

# Beenham Primary School Newsletter



www.beenhamschool.co.uk

# We are technologists!

Is it the door to Mosi class or is it Dr Who's Tardis waiting to transport us to Tomorrow's World? We are technologists and we have a vision for what the future might bring. We are encouraging others to share that vision and work with us towards it.



Here are the website links to information about this term's learning for all classes:

Mai class: <a href="https://www.beenhamschool.co.uk/mai-class">https://www.beenhamschool.co.uk/mai-class</a>

Torak class: <a href="https://www.beenhamschool.co.uk/torak-class">https://www.beenhamschool.co.uk/torak-class</a>

Mosi class: <a href="https://www.beenhamschool.co.uk/mosi-class">https://www.beenhamschool.co.uk/mosi-class</a>

Friday 11th September 2020

# Our VALUE this month is Self-belief



Mollie Catlin for last week Jack Mann and Henry Jury





#### RECOVERY CURRICULUM



As we mentioned last week, we would like to share with you a brief overview of our new Recovery Curriculum.

#### We acknowledge that children:

- may have experienced loss during the pandemic, including the loss of relationships with their friends. They will need help to re-establish friendships, reconnect with staff and work with others.
- will have experienced the lockdown in many different ways. Some will need time to talk about those experiences.
  - will have missed some learning. This is a complex issue.
  - may have made greater progress and learnt new and different skills with the wonderful support they have received at home.
  - received remote learning was very limited in terms of the range of learning experiences school was able to offer without being able to provide the normal support and resources in a school based setting.

#### Our response to this will be to:

- allow children time in the day's timetable to talk, participate in friendship and team building activities.
- provide additional support for those children who may need a longer time to offload their worries.
  - devise a way of undertaking simple baseline assessments in all the units of work that we teach. This will be through simple quizzes and talking to children.
    - establish clear classroom routines and expectations from the outset.
  - provide an exciting curriculum that enables children to work in varied groups and experience different learning styles.
    - slowly rebuild every child's experience of school so that they feel safe and successful at every stage.

#### THANK YOU







Thanks to the amazing Mums in Mai class for brightening up our outdoor area! Beautiful planting and a colourful lick of paint on all of our tables and benches. Such a bright start to the term. THANK YOU!



# Reading Diaries and Homework

We wanted to let you know that we will be issuing new readings diaries and homework schedules to children during the week beginning 21<sup>st</sup> September.



# New friendships are blossoming

Our lovely kind and caring year 6 children are still managing to buddy the younger children, even from a social distance.



#### Mai class

**Jack Mann** - Jack has made a great start in Mai class. He has shown friendly behaviour towards all his peers and adults and making lots of new friends. He has also been working really hard with his writing and enjoyed writing a menu and his name. (I have attached photos as Sue mentioned these would be nice for assembly this week)

**Junior Moyise** - What a fabulous start to year 1 Junior! You have settled in to new routines extremely well and have been working so hard in class, showing your love of learning. I am so proud of you!

#### Torak class

**Ben Hewitt** – Ben has modelled the value of self-belief this week by trying his best and taking his time to produce some beautiful work. Well done Ben!

**Sasha White** – Sasha has also been modelling the value of self-belief this week and has really impressed me with her contribution in lessons when we were working on adjectives and similes. Keep up the good work Sasha!

#### Mosi class

**Joe Catlin** - Joe has really impressed me with his grit and perseverance in maths this week. We have had a couple of lessons applying our knowledge of place value to open-ended investigations and Joe has approached these calmly and positively, using systematic methods to explore all possibilities. Great work, Joe!

**Lottie Collett** - Despite having a broken shoulder, Lottie has thrown herself into everything we've done this week - even joining in a dance break from her chair! Lottie has shown such an amazing attitude and engagement with all the different things we've done in class and she has also carried this into her independent work. Fantastic job, Lottie!



#### **Mai Class information**

It has been an action-packed week in Mai class! Reception have enjoyed their first full days in school. They explored their new environment during outdoor learning, spending time observing a spider hiding in the tyre and discussing if it had come from Australia. They also had lots of fun dressing up, we even had a scary Gruffalo!





The class have been spending time getting to know each other this week, it is lovely seeing them form such lovely relationships and playing together.





Thank you for bringing in wellies for your children - the mud kitchen has continued to be a huge success this week!

Have a lovely weekend 😉

Mrs Cannings

#### **Torak Class information**

Torak class have produced some amazing collages this week based on our book 'The Iron Man'.

We will show them during our assembly next Friday.







I hope you all have a lovely weekend.

Mrs Edwards

#### **Mosi Class information**

This week has been a fabulous start to our new topic, "Tomorrow's World". The children have been very enthusiastic in lessons and we have enjoyed exploring different subjects within the topic. I have been particularly impressed by the children's creativity in their work, especially in English where they have started putting together persuasive speeches for their vision of Tomorrow's World.

The children have settled in well back at school and have shown great adaptability to the new routines. As the oldest year groups in the school, they are setting a brilliant example to the younger children and taking an active role in showing care and consideration for those around them. I am so proud of every child's efforts this week and they all deserve a huge pat on the back - well done everyone!

I hope you all have a lovely weekend and I am looking forward to continuing the amazing work next week-

Miss McBean

## **Packed Lunches**

Please can we remind parents to send their child(ren) in with a healthy packed lunch. Lunchbox ideas can be found by clicking <a href="https://example.com/here">here</a>.



## **Beenham Primary School on TWITTER**

Find us by searching for @BeenhamPrimary

#### MAKING CONTACT WITH SCHOOL STAFF

If you have an issue that you would like to discuss with any member of the school staff and you wish to make an appointment to see them, then please email them direct. We do encourage face to face contact whenever possible as we genuinely believe it is the best way to resolve any concern that you may have. Email addresses are as follows:

School Office: office@beenham.w-berks.sch.uk

Mrs Cannings: lcannings@beenham.w-berks.sch.uk

Mrs Edwards: nedwards@beenham.w-berks.sch.uk

Miss McBean: smcbean@beenham.w-berks.sch.uk

Mrs Butcher: headteacher@beenham.w-berks.sch.uk

Keep in touch with the school governors by visiting their website regularly. Follow the direct link below.

#### **Beenham School Governor website**

# NEWSLETTER COMMENTS If you would like to comment or respond to any of the items in this newsletter then please email office@beenham.w-berks.sch.uk or fill in the slip below. Name(s)\_\_\_\_\_\_ Parent/pupil comment: Signed:\_\_\_\_\_\_\_Parent/guardian/pupil