School Development Plan – 5 year overview

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| 2020/2021 | 2021/2022 | 2022/2023 | 2023/2024 | 2024/2025 |
| * We maintain our status as a GOOD school. * Pupil numbers remain (or exceed) the 2019/2020 level. * Develop further an inclusive and distributed leadership structure in which key areas of responsibility and accountabilities are defined. * All staff are highly effective and their knowledge and skills build and develop over the year. * The school has a robust plan in place to secure the well-being of all staff in our small school. * The school provides a curriculum that delivers challenge for all pupils. * Gaps in pupil learning are identified at the earliest possible stage and swift action is taken to address the gaps. * Assessment and tracking of all subjects in the curriculum is in place. * The ICT curriculum is developed so that it becomes an identifying feature of our school. * The use of Microsoft Teams is embedded in the school, both as a teaching and learning tool and to support the leadership and management of the school. * The outdoor learning environment is improved with the help of external community groups. | * We maintain our status as a GOOD school. * Pupil numbers increase by 5 in relation to the 2019/2020 level. * All staff continue to be highly effective and their knowledge and skills carry on developing so that this consistently translates into improvements in the teaching of the curriculum. * The school consults with staff at all levels to ensure that it continually takes account of their well-being. * The school continues to review and tweak its curriculum so that it continues to delivers challenge for all pupils. * Gaps in pupil learning continue to be identified at the earliest possible stage and swift action is taken to address the gaps. * The budget deficit is recovered. * A re-decorating cycle is re-established with the support from external community groups. | * Benchmarking above local and national comparisons both at the expected and higher standards * Top 20% of schools nationally * Pupil numbers rise steadily year on year * The staffing structure is reviewed in light of growing pupil numbers. | * Benchmarking above local and national comparisons both at the expected and higher standards * Top 20% of schools nationally * Pupil numbers rise steadily year on year * School achieves | * School maintains OUSTANDING status |