School Development Plan – 5 year overview

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| 2020/2021 | 2021/2022 | 2022/2023 | 2023/2024 | 2024/2025 |
| * We maintain our status as a GOOD school.
* Pupil numbers remain (or exceed) the 2019/2020 level.
* Develop further an inclusive and distributed leadership structure in which key areas of responsibility and accountabilities are defined.
* All staff are highly effective and their knowledge and skills build and develop over the year.
* The school has a robust plan in place to secure the well-being of all staff in our small school.
* The school provides a curriculum that delivers challenge for all pupils.
* Gaps in pupil learning are identified at the earliest possible stage and swift action is taken to address the gaps.
* Assessment and tracking of all subjects in the curriculum is in place.
* The ICT curriculum is developed so that it becomes an identifying feature of our school.
* The use of Microsoft Teams is embedded in the school, both as a teaching and learning tool and to support the leadership and management of the school.
* The outdoor learning environment is improved with the help of external community groups.
 | * We maintain our status as a GOOD school.
* Pupil numbers increase by 5 in relation to the 2019/2020 level.
* All staff continue to be highly effective and their knowledge and skills carry on developing so that this consistently translates into improvements in the teaching of the curriculum.
* The school consults with staff at all levels to ensure that it continually takes account of their well-being.
* The school continues to review and tweak its curriculum so that it continues to delivers challenge for all pupils.
* Gaps in pupil learning continue to be identified at the earliest possible stage and swift action is taken to address the gaps.
* The budget deficit is recovered.
* A re-decorating cycle is re-established with the support from external community groups.
 | * Benchmarking above local and national comparisons both at the expected and higher standards
* Top 20% of schools nationally
* Pupil numbers rise steadily year on year
* The staffing structure is reviewed in light of growing pupil numbers.
 | * Benchmarking above local and national comparisons both at the expected and higher standards
* Top 20% of schools nationally
* Pupil numbers rise steadily year on year
* School achieves
 | * School maintains OUSTANDING status
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