Good morning everyone. I hope you are keeping well and managing to organise your days. Remember that you can email me if you have any difficulties with your learning and I will reply quickly. Please continue to read the next chapter of Stitch Head.

* What might an eye-witness say about what has happened in this chapter? Imagine there was someone watching it and you are going to interview them.
* Create a list of questions which you could ask someone who witnessed the events of Chapter 15. It is important to get a detailed response and therefore you will need for positive, open questions.
* How might the eye-witnesses respond to your questions?
* Turn the eye witness comments (from your notes) into a quote or quotes, using correct speech punctuation. Use the speech punctuation powerpoint to help you remember how to punctuate speech accurately.

In your wallet of resources, you have a word mat with synonyms for ‘said’. You could use this to help you use a range of vocabulary for your reporting clause. There are also some great online thesauruses that you could use to help you improve your vocabulary. <http://www.kidthesaurus.com/> is just one thesaurus where you can type in a word and find a synonym.

Children who usually have additional suport with their writing could record what the eye-witnesses might say using the speech bubbles below or you could draw your own speech bubbles in your books.