

**Beenham Primary School Summer Term Timetable - Mai Class**

**Week beginning 27th April 2020**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9am | Early morning fitness | Early morning fitness | Early morning fitness | Early morning fitness | Early morning fitness |
| 9.30am | Literacy  **Reading**- Read for 10 minutes to an adult.  Either read a book from the readers you have been sent home with or read an online book.  Writing  Weekly journal writing - News | Literacy  **Reading**- Read for 10 minutes to an adult.  Either read a book from the readers you have been sent home with or read an online book.  **Literacy**-  ‘Little Cloud’ by  Eric Carle  Write Cloud descriptions | Literacy  **Reading**- Read for 10 minutes to an adult.  Either read a book from the readers you have been sent home with or read an online book  **Literacy**-  Sunflower Diary | Literacy  **Reading**- Read for 10 minutes to an adult.  Either read a book from the readers you have been sent home with or read an online book  **Literacy**-  Sentence work from story of  ‘Little Cloud” | Literacy  **Reading**- Read for 10 minutes to an adult.  Either read a book from the readers you have been sent home with or read an online book  **Literacy-** Writing  Weather Report |
| 10.15am | Snack, drink and play in the garden | Snack, drink and play in the garden | Snack, drink and play in the garden | Snack, drink and play in the garden | Snack, drink and play in the garden |
| 10.35am | Maths  **Mental maths** [5 minutes]  Counting beans into a pot.  **Main Maths [**15- 20 mins]  Foundation – Repeating Patterns  Year 1- Finding Half   |  | | --- | | <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-5-Y1-Summer-Block-2-WO2-Find-a-half-2-2020.pdf> | | Maths  **Mental maths** [5 minutes]  Beans in a pot. Making 5  **Main Maths [**15- 20 mins]  Foundation -Repeating Patterns  Year 1- Find a quarter  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-2-WO3-Find-a-quarter-1-2020.pdf> | Maths  **Mental maths** [5 minutes]  Beans in a pot. Making 10  **Main Maths [**15- 20 mins]  Foundation  Pattern work- See Forest school  Year 1 – Find a quarter  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-2-WO4-Find-a-quarter-2-2020.pdf> | Maths  **Mental Maths[5 minutes]**  **One more than…**  **Main Maths [**15- 20 mins]  Foundation -  **Year 1- Problem solving**  <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Problem-Solving.pdf> | Maths  **Mental Maths[5 minutes]**  One less than…  **Main Maths [**15- 20 mins]  Foundation  Pattern work  Continue my pattern  Year 1 – Challenge |
| 11.20am | **Phonics**  **Practice all phonemes**  [Flashcards]  Focus on any unknown sounds by playing pairs or snap.  Revise th and **th** | **Alphabet mats**  Point to each letter of the alphabet as you sing the alphabet song then trace each letter.  **Handwriting**  Reception- q s  Year 1 - cursive c and o | **Phonics**  Sorting, blending and segmenting words containing th | **Alphabet mats**  Point to each letter of the alphabet as you sing the alphabet song then trace each letter.  **Handwriting**  Reception- f e  Year 1 - cursive f and e | **Word Work**  Use the tricky word list to identify words to learn by sight.  Play snap, pairs or hide the word to help learn these tricky words |
| 11.50am | Email learning to the teacher | Email learning to the teacher | Email learning to the teacher | Email learning to the teacher | Email learning to the teacher |
| 12 noon |  | **Lunch break** | **Lunch break** | **Lunch break** | **Lunch break** |
| 1pm | Choice play/ activity | **Science**  Setting up a weather station | Forest school  Making repeating patterns using natural objects | Science experiment Cloud in a cup | PE |
| 2pm | **Daily help around the house** | **Daily help around the house** | **Daily help around the house** | **Daily help around the house** |
| 3pm | Finish/Downtime | Finish/Downtime | Finish/Downtime | Finish/Downtime |

Teachers will provide planning for all sessions in black type

Parents and children should plan for all lessons in red type, using the resources from the *Independent Learning* page of the website