

## Beenham Primary School Development Plan - 5 year overview

2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
<ul style="list-style-type: none"> <li>• We maintain our status as a GOOD school.</li> <li>• Pupil admission numbers remain at the 2019/2020 rate.</li> <li>• All staff are highly effective and their knowledge and skills build and develop over the year.</li> <li>• The school has a robust plan in place to secure the well-being of all staff in our small school.</li> <li>• The school provides a curriculum that delivers challenge for all pupils.</li> <li>• Gaps in pupil learning are identified at the earliest possible stage and swift action is taken to address the gaps.</li> <li>• Maths attainment is brought into line with reading and writing at all phases in the school.</li> <li>• Problem solving and reasoning in maths becomes a key feature of the maths curriculum.</li> <li>• The ICT curriculum is developed so that it becomes an identifying feature of our school.</li> <li>• Assessment and tracking of all subjects in the curriculum is in place.</li> </ul>	<ul style="list-style-type: none"> <li>• We maintain our status as a GOOD school.</li> <li>• Pupil admission numbers remain at the 2019/2020 rate.</li> <li>• All staff continue to be highly effective and their knowledge and skills carry on developing so that this consistently translates into improvements in the teaching of the curriculum.</li> <li>• The school consults with staff at all levels to ensure that it continually takes account of their well-being.</li> <li>• The school continues to review and tweak its curriculum so that it continues to deliver challenge for all pupils.</li> <li>• Gaps in pupil learning continue to be identified at the earliest possible stage and swift action is taken to address the gaps.</li> <li>• Maths attainment stays in line with reading and writing at all phases in the school.</li> <li>• Problem solving and reasoning in maths continues to be a key feature of the maths curriculum.</li> <li>• The ICT curriculum is embedded so that it becomes an identifying feature of our school.</li> <li>• Assessment and tracking of all subjects in the curriculum is embedded.</li> <li>• The budget deficit is recovered.</li> </ul>	<ul style="list-style-type: none"> <li>• Benchmarking above local and national comparisons both at the expected and higher standards</li> <li>• Top 20% of schools nationally</li> <li>• Pupil numbers rise steadily year on year</li> <li>• The staffing structure is reviewed in light of growing pupil numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Benchmarking above local and national comparisons both at the expected and higher standards</li> <li>• Top 20% of schools nationally</li> <li>• Pupil numbers rise steadily year on year</li> </ul>	<ul style="list-style-type: none"> <li>• School achieves OUSTANDING status</li> </ul>